



## Winter 2016 Course Schedule

NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
101-6 Sec. 20	<b>First-Year Seminar</b> <i>This course examines a variety of topics relating to crime and the social scientific study of crime, or criminology. Using a wide range of in-class media and interactive activities, we will explore research investigating the effects of crime and what it means to be a criminal. After a brief overview of the field, we will examine criminological and sociological research on the different stages of the criminal justice system (policing, courts, and prisons) before turning our focus to a few specific substantive areas of research, such as capital punishment, gangs, and crime as depicted in pop culture. As with all first-year seminars, writing and in-class participation will be the core requirements.</i>	Zachary Sommers	MW	Library 4670	11:00-12:20 PM
110-0 Sec. 20	<b>Intro to Sociology</b> <i>Have you ever wondered why people say "bless you" when someone sneezes? Are you troubled by inequality, racism, or sexism? From the seemingly trivial and mundane to the clearly monumental issues of our time, Sociology provides a set of theories and tools for better understanding our world. In this course, you will develop your "sociological imagination" -- a powerful way to connect your personal experiences to larger social forces. In so doing, you will become a more critical thinker capable of seeing the complexity of a number of social issues.</i>	Craig Rawlings	MWF	Fisk 217	2:00-2:50 PM
211-0 Sec. 20	<b>Food &amp; Society</b> <b>Combined with EPC 211-0-1</b> <i>What are we eating and what is it doing to us, animals and the environment overall? How did our industrial food system come into being? What alternatives exist? We will gain an initial understanding of how different social forces have shaped and continue to shape the way we grow, distribute and consume food, both in the United States and elsewhere around the world. This course provides an introduction to thinking about food from a sociological perspective.</i>	Susan Thistle	TTh	Fisk 217	12:30-1:50 PM
215-0 Sec. 20	<b>Economy &amp; Society</b> <b>Combined with Poli Sci 390-0-25</b> <i>Introduction to sociological approaches to economic life. Topics include property rights, illegal markets, money, economic inequalities, direct sales, and boycotts.</i>	Nader Sohrabi	MW	Annenberg G15	11:00-12:20 PM
216-0 Sec. 20	<b>Gender &amp; Society</b> <i>This course introduces students to core themes in the social-scientific analysis of gender. This course examines the creation and reproduction of gender identities, gender ideologies, and gender-based social institutions in American society. A central focus of the course is on the construction of gender and sexuality as meaningful social categories. We will explore the varieties of ways that social scientists have analyzed gender roles and relations, including socialstructural, cultural, and biological perspectives; the intersections of gender, race, and class as social identities; gender and bodies; gender, power, and sexual violence; gender and sexuality; and the economic and political circumstances of family life in contemporary society.</i>	Christine Wood	TTh	Annenberg G21	3:30-4:50 PM
218-0 Sec. 20	<b>Education &amp; Inequality</b> <b>Focus on Chicago</b> <i>This course is an examination of social inequality in education, including its causes and consequences. The course will focus on the case study of Chicago Public Schools (CPS), a diverse school system in a major urban area. Building on existing sociological theories and concepts regarding educational stratification, as a class we will look at the influences of social inequality and diversity on the practice of education within CPS, including how educational outcomes vary across social student populations. We will also explore the historical development of CPS and the current state of social inequality and diversity within CPS. Social inequality takes on many forms and we will examine the interplay among multiple social statuses including gender, socioeconomic status, immigrant status, and race/ethnicity and explore how inequality impacts the experiences of the diverse student body present within CPS. Finally, we look at current efforts aimed at improving local Chicago public schools and the efficacy of these reform initiatives.</i>	Karrie Snyder	MW	Fisk 217	12:30-1:50 PM
276-0 Sec. 20	<b>Introductory Topics in Sociology</b> <b>2nd Generation Asian American Experience</b> <b>Combined with Asian Am 203-0-1</b> <i>Children of immigrants comprise one-in-five of Americans under age 18, and the proportion is growing rapidly. This course focuses on how the children of immigrants, or rising second generation, experience growing up American. Using a sociological lens, we will explore family and school life, intergenerational relations, identity, religion, and how youth and society frame "success". It focuses on the unique aspects of being second-generation Asian American.</i>	Jennifer Huynh	MW	Swift 107	2:00-3:20 PM

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<b>302-0</b> Sec. 20	<b>Sociology of Organizations</b> <i>Most of our waking hours are spent participating in various types of formal organizations - schools, corporations, churches, or (unfortunately) prisons. We generally begin our lives in hospitals, and often end our days in nursing homes. While we want to join some organizations (e.g. Northwestern - go Cats!), we also avoid others like plague (e.g. the DMV). But where do organizations come from? What do they have in common? How do they shape who we get to know, how we get ahead or fall behind? Why do organizations change or fail to change? We will begin to answer these questions using three main theoretical frameworks - sometimes referred to as "rational," "natural," and "open" systems approaches - that pull together the aspects of organizations in coherent approaches with different emphases and implications. By the end of the quarter, you will be able to think analytically about organizations from these different and sometimes competing perspectives. This should enable you to think about how you might better survive and thrive in our organizational world.</i>	<b>Craig Rawlings</b>	<b>MW</b>	<b>University 122</b>	<b>9:30-10:50 AM</b>
<b>306-0</b> Sec. 20	<b>Sociological Theory</b> <i>The main emphasis in this course is on how sociological theory informs social research. We will read selections of classical social theory and then look at how various scholars have used that theory to help them analyze some aspect of society. We will keep moving between theoretical statements and applications or refinements of that theory. The course will be a mix of lectures and discussion.</i>	<b>Wendy Espeland</b>	<b>TTh</b>	<b>Parkes 223</b>	<b>11:00-12:20 PM</b>
<b>310-0</b> Sec. 20	<b>Sociology of the Family</b> <i>What issues are facing families today and how are families changing? This course will examine the evolution of family structure and relationships over the past couple of decades as well as looking at contemporary issues and debates in family life including same-sex marriage and single motherhood.</i>	<b>Karrie Snyder</b>	<b>MW</b>	<b>Tech M164</b>	<b>3:30-4:50 PM</b>
<b>317-0</b> Sec. 20	<b>Global Development</b> <b>Combined with Poli Sci 390-0-21</b> <i>This course explores the economic and social changes that have constituted "development," and that have radically transformed human society. The course focuses on both the historical experience of Europe and the contemporary experience of countries in Africa, Asia, and Latin America. In the historical discussion, we explore the birth of the "nation state" as the basic organizing unit of the international system; the transition from agrarian to industrial economic systems; and the expansion of European colonialism across the globe. In our discussion of Africa, Asia, and Latin America, we consider the legacies of colonialism for development; the ways in which countries have attempted to promote economic development and industrialization; and issues of inequality and human welfare in an increasingly globally connected world.</i>	<b>James Mahoney</b>	<b>MW</b>	<b>University 102</b>	<b>2:00-3:20 PM</b>
<b>322-0</b> Sec. 20	<b>Sociology of Immigration</b> <i>This course examines immigration to the United States and Europe through a sociological lens, with attention to the social, political, and historical contexts of immigration and the relationships between migrants and existing institutions and identities. The course will first outline the factors shaping migration patterns and compare immigration policies across time and space. Next, we will explore debates around assimilation and other models of immigrant incorporation, and consider how gender, race, and ethnicity affect the reception and integration of migrants. Finally, we will examine the consequences of immigration and transnationalism on nation-states and diasporic communities.</i>	<b>Elizabeth Onasch</b>	<b>MW</b>	<b>University 102</b>	<b>5:00-6:20 PM</b>
<b>324-0</b> Sec. 20	<b>Global Capitalism</b> <i>This course will examine global capitalism from critical, historical, and sociological perspectives. We will compare the development and contemporary forms of capitalism in different regions, tracing them through to neoliberal globalization. The course will pay particular attention to the role of colonialism and neo-colonialism in these developments, as well as the sexual division of labor and other resulting social inequalities. Throughout the course, we will also consider social movements and other forms of resistance and alternatives to capitalism.</i>	<b>Elizabeth Onasch</b>	<b>MW</b>	<b>University 121</b>	<b>12:30-1:50 PM</b>
<b>329-0</b> Sec. 20	<b>Field Research</b> <i>The goal of this course is to give students experience in qualitative research methodologies. Qualitative methods are a primary way that sociologists learn about the larger social world, test and develop theories and hypotheses, and make sense of complex situations and interactions. Qualitative methods allow sociologists to understand the world from the perspective of the individual and gain a better understanding of how the social world operates.</i>	<b>Karrie Snyder</b>	<b>TTh</b>	<b>Locy 111</b>	<b>9:30-10:50 AM</b>



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NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
<b>336-0</b> Sec. 20	<b>Climate Change, Policy, &amp; Society</b> <b>Combined with Enviro Pol 336-0-1</b> <i>Climate change is the worst environmental problem facing the earth. Sea levels will rise, glaciers are vanishing, horrific storms will hit everywhere. After looking briefly at the impacts of climate change on natural and social environments both in the present and near future, we then consider how to best reduce climate change and how to adapt to its impacts. Issues of climate justice, divides between the global North and South, social movements, steps taken in different countries and internationally, and the role of market and regulations are addressed.</i>  <i>Climate change is a disaster, the worst environmental problem facing the earth: sea levels will rise, glaciers are vanishing, horrific storms will hit everywhere. What can be done to reduce climate change and to adapt to its impacts? Climate justice, divides between the global North and South, social movements, climate deniers, and the role of the market and regulations are addressed.</i>	Susan Thistle	TTh	Harris 107	3:30-4:50 PM
<b>345-0</b> Sec. 20	<b>Class &amp; Culture</b> <b>Focus on Gender &amp; Sexuality</b> <i>Social scientists have long been interested in the way that culture - the realm of shared beliefs, values, meanings, styles, and practices - intersects with social class. For example, early life exposure to cultural goods associated with the elite classes is thought to influence education and occupational outcomes later in life. This course considers the profound intersection between social class and culture, with a special emphasis on gender and sexuality. We will explore the way that socioeconomic status intersects with gender norms, and how sexual communities and practices reflect social class patterns.</i>	Christine Wood	TTh	Locy 111	12:30-1:50 PM
<b>376-0</b> Sec. 20	<b>Topics in Sociological Analysis</b> <b>Rebellions and Revolutions in the Middle East</b> <b>Combined with MENA 390-3-21 &amp; Poli Sci 390-0-23</b> <i>Recent headlines give the impression that religion has always been central in the Middle Eastern upheavals. This course takes a long-term view of social movements, rebellions, and revolutions in the Middle East to contextualize the religious turn. Sociological concepts and comparison help us in evaluating their changing form in the past century up to the present. Events in Turkey, Iran, and Arab states provide the basis for exploration.</i>	Nader Sohrabi	MW	555 Clark B03	3:30-4:50 PM
<b>376-0</b> Sec. 21	<b>Topics in Sociological Analysis</b> <b>Gangs</b> <i>This course explores the modern American urban street gang. It looks at the long sociological tradition of theory and research on such gangs, much of it conducted right here in Chicago. It looks at the structure and activities of such gangs and the response of local community institutions including the police, and national urban and criminal justice policy with respect to street gangs.</i>	Albert Hunter	TTh	University 101	2:00-3:20 PM
<b>376-0</b> Sec. 22	<b>Topics in Sociological Analysis</b> <b>Gender and Sexuality in the Middle East</b> <b>Combined with MENA 390-3-22 and Gender St 382-0-22</b> <i>This course explores the construction of gender in the Middle East. Drawing on the historical, sociological and anthropological research in the region, the course aims to question stereotypes about the subordination of Muslim women and to offer a systematic reading and an analytical discussion of the political, economic and cultural structures that inform gender relations and sexuality. The course starts with an examination of early Islam and religious sources with regard to women's status, then moves on to nationalist and modernization movements in the 19th and 20th centuries, and finally focuses on women and men's lives in contemporary Egypt, Turkey and Iran. In this framework, special attention is given to Islamist mobilizations, the family, sexuality, neoliberalism, women's labor and LGBT.</i>	Ayca Alemdaroglu	TTh	Locy 111	3:30-4:50 PM
<b>376-0</b> Sec. 23	<b>Topics in Sociological Analysis</b> <b>Sexuality, Biomedicine, &amp; HIV/AIDS</b> <b>Combined with Gender St 332-0-1</b> <i>Since the appearance of a "mysterious new disease" among gay men in the U.S., HIV/AIDS has been closely associated with sexuality. This is true not only because a large percentage of HIV-transmission occurs via sexual contact, but also because of close associations between sexuality and morality and what "kinds" of people and practices are said to be more likely to spread HIV than others. In this course, we draw upon scholarship in the social sciences and humanities to examine the interplay between HIV/AIDS and sexuality, with an emphasis on the role of science and technology. How did associations between sexuality, disease and morality shape what was known about the spread of HIV early in the epidemic? How have ongoing efforts to know, treat and prevent HIV shaped sexual practices and intimacies, and vice versa? Together, will consider the complex interplay of HIV, sexuality and science across a diverse array of topics, including: the politics of HIV-risk categorization; HIV-stigma and discrimination; social movements and access to treatment; sexual practices and intimacies; and new frontiers in HIV-prevention, among others.</i>	Aaron Norton	MW	555 Clark B03	11:00-12:20 PM

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398-2	Senior Research Seminar	Jane Pryma	TH	Locy 213	9:00-10:50 AM
Sec. 20	<i>Independent research carried out under faculty supervision. Prerequisite for 398-2: B-minus or better in 398-1.</i>				

Subject to Change

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