

# DEPARTMENT OF SOCIOLOGY



## Winter 2014 Course Schedule

NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
<b>110-0</b> Sec. 20	<b>Intro to Sociology</b> <i>What's sociology? What do sociologists do? This course provides a selective introduction to sociology as both a discipline of academic inquiry and a whole way of seeing the world. Among the topics covered are economic development, social revolutions, methods of causal inference, education, gender, race, and urban inequality. This course does not use a textbook. Instead, students will read a range of materials that practicing sociologists themselves read, including book chapters and journal articles.</i>	<b>Anthony Chen</b>	<b>MWF</b>	<b>TCHAUD</b>	<b>11:00-11:50 AM</b>
<b>206-0</b> Sec. 20	<b>Law &amp; Society</b> <b>Co-Listed w/ LEGAL_ST 206</b> <i>What is the law? And how does it operate in our lives? Can the courts really create fundamental changes to society? Come find out the answers to these and more questions about the relationship between law and society.</i>	<b>Heather Schoenfeld</b>	<b>TTH</b>	<b>Harris 107</b>	<b>9:30-10:50 AM</b>
<b>208-0</b> Sec. 20	<b>Race &amp; Society</b> <i>Race inequality remains an enduring reality of American society. This course will explore the sociological and historical roots of race relations and the conflict they engender. Attention will also focus on how racial inequalities and conflicts could be addressed constructively by different races and societal leaders.</i>	<b>Aldon Morris</b>	<b>TTH</b>	<b>Harris 107</b>	<b>2:00-3:20 PM</b>
<b>211-0</b> Sec. 20	<b>Food &amp; Society</b> <i>What are you actually eating!!?? This course provides an introduction to the rise of factory farming and industrial agriculture, and considers such issues as its contribution to climate change, the rise in such diseases as diabetes and heart attacks, and whether "big ag" is needed to solve world hunger. We end by looking at alternatives to how we grow, distribute and consume our food, such as organic farming, Farmers' Markets, and CSAs.</i>	<b>Susan Thistle</b>	<b>TTH</b>	<b>ANN G21</b>	<b>12:30-1:50 PM</b>
<b>216-0</b> Sec. 20	<b>Gender &amp; Society</b> <i>This course introduces students to the core themes in the sociology of gender. The course focuses on the creation and reproduction of gender identities, gender ideologies, and gender-based social institutions in American society. A central focus of the course is on the construction of gender and sexuality as meaningful social categories.</i>	<b>Christine Wood</b>	<b>TTh</b>	<b>ANN G21</b>	<b>5:00-6:20 PM</b>
<b>220-0</b> Sec. 20	<b>Health, Biomedicine, Culture &amp; Society</b> <b>Co-Listed w/ HUM 220</b> <i>This course analyzes the cultural meanings associated with health and illness; the political controversies surrounding health care, medical knowledge production, and medical decision-making; and the structure of the social institutions that comprise the health care industry. We will examine many problems with the current state of health and health care in the United States, and we will also consider potential solutions.</i>	<b>Steven Epstein</b>	<b>TTH</b>	<b>ANN G15</b>	<b>3:30-4:50 PM</b>
<b>276-0</b> Sec. 20	<b>Intro Topics in Sociology</b> <b>Global Inequalities</b> <i>Why is there an unequal standard of living among nations? This course examines the continuing inequalities among nations in the midst of a globalization that is viewed as an instrument of interconnectedness. We will discuss global inequalities in income; disparities in access to basic needs such as food, shelter, water, healthcare, education, patterns of urbanization, and unequal participation of countries in the global political, economic and technological system. The relationship between global inequalities and domestic inequalities in selected countries will be explored.</i>	<b>Chikwendu Ukaegbu</b>	<b>MW</b>	<b>Parkes 223</b>	<b>3:30-4:50 PM</b>
<b>302-0</b> Sec. 20	<b>Sociology of Organizations</b> <i>Structure and function of formal organizations, especially in business and government. Stratification, social control, styles of leadership, routinization of work, conflict and conflict resolution. Discretion, rules, and information in achieving goals. Modes of participation. Development of informal norms. Please note that enrollment preference is given to senior sociology majors and senior BIP majors. Other students will be accommodated as possible.</i>	<b>Chikwendu Ukaegbu</b>	<b>MW</b>	<b>Swift 107</b>	<b>9:30-10:50 AM</b>
<b>303-0</b> Sec. 20	<b>Analysis &amp; Interpretation of Social Data</b> <i>This course familiarizes students with the fundamental ideas of statistics for use in the social sciences. Students will learn how to read and understand the basic statistical methods commonly used in social science research articles and how to conduct their own statistical analyses.</i>	<b>Justin Louie</b>	<b>MW</b>	<b>Parkes 223</b>	<b>5:00-6:20 PM</b>
<b>305-0</b> Sec. 20	<b>Population Dynamics</b> <i>Interested in global health disparities? Changes in families around the world? Migration to the US? This course is an overview of the field of population studies, also known as demography. Demography covers all of the factors related to changes in the size and characteristics of a human population. In this course, we will study demographic concepts in relation to a variety of topics including health disparities in the U.S., the impact of AIDS on life in sub-Saharan Africa, migration patterns from Latin America, the phenomenon of sex-selective abortions in Asia, and the implications of the current low birthrates in Europe.</i>	<b>Christine Percheski</b>	<b>MW</b>	<b>Univ. Hall 122</b>	<b>2:00-3:20 PM</b>
<b>306-0</b> Sec. 20	<b>Sociological Theory</b> <i>A way of analyzing social worlds, of learning to see new things in everyday life. This course pairs classical social theory with empirical research that is informed by that theory. This approach helps disclose the dynamic relationship between theory and research, a relationship that gives rise to new ways of making sense of our social worlds.</i>	<b>Charles Camic</b>	<b>TTH</b>	<b>Parkes 224</b>	<b>11:00-12:20 PM</b>

Subject to Change

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<b>307-0</b> Sec. 20	<b>School &amp; Society</b> <i>Do schools challenge social inequality? Do schools allow individuals and groups to become upwardly mobile? Or does our education system more often just help to reproduce current inequalities? This course is a critical look at education in the United States – with a focus on contemporary debates and issues. We will examine K-12 and college educational processes and practices including college admissions, teacher-student interactions, same-sex schooling, and Teach for America. Throughout all of these issues and topics, we will consider how schools both challenge and support existing systems of inequality.</i>	<b>Karrie Snyder</b>	<b>MW</b>	<b>Clark B03</b>	<b>3:30-4:50 PM</b>
<b>309-0</b> Sec. 20	<b>Political Sociology</b> <b>Focus on Gender Co-Listed w/ GNDR_ST &amp; POLI_SCI</b> <i>This course will investigate the relationships among gender, society and politics. We will examine the gendered character of citizenship, political participation and representation, social rights and economic rights. We aim to understand gendered politics and policy from both "top down" and "bottom up" perspectives. By the end of the class, students will know some of the history of gendered politics in the US, with some sense of comparative context, and will gain a basic understanding of the factors influencing gendered participation and representation as well as the character of gendered policies.</i>	<b>Ann Orloff</b>	<b>TTH</b>	<b>Univ. Hall 122</b>	<b>3:30-4:50 PM</b>
<b>310-0</b> Sec. 20	<b>Sociology of the Family</b> <i>What issues are facing families today and how are families changing? This course will examine the evolution of family structure and relationships over the past couple of decades as well as looking at contemporary issues and debates in family life including same-sex marriage and single motherhood.</i>	<b>Karrie Snyder</b>	<b>MW</b>	<b>Univ. Hall 122</b>	<b>11:00-12:20 PM</b>
<b>312-0</b> Sec. 20	<b>Social Basis of Environmental Change</b> <i>This course looks at the ways social patterns of production and consumption affect the natural environment, such as climate and biodiversity. As well as roles of social actors and structures in shaping environmental problems and policies.</i>	<b>Susan Thistle</b>	<b>TTh</b>	<b>Tech M164</b>	<b>3:30-4:50 PM</b>
<b>318-0</b> Sec. 20	<b>Sociology of Law</b> <b>Co-Listed w/ LEGAL_ST 308-0</b> <i>This course examines the relationship between law and the distribution of power in society, with a particular emphasis on law and social change in the United States. Readings will be drawn from the social sciences and history, as well as selected court cases that raise critical questions about the role of race, gender, and sexual orientation in American society.</i>	<b>Robert Nelson</b>	<b>TTH</b>	<b>ANN G21</b>	<b>11:00-12:20 PM</b>
<b>319-0</b> Sec. 20	<b>Sociology of Science</b> <b>Expert Knowledge and Social Life</b> <i>Experts command a great deal of authority in our society, a seemingly natural consequence of their knowledge. This course will seek to denaturalize expert authority, by examining its institutional and practical bases. We will draw on works from sociology, history, anthropology, and science and technology studies to understand how experts are organized into professions, how they go about establishing facts, and how they engage in the process of democratic decision making.</i>	<b>Mariana Craciun</b>	<b>MW</b>	<b>Univ. Hall 218</b>	<b>12:30-1:50 PM</b>
<b>332-0</b> Sec. 20	<b>Work &amp; Occupations</b> <b>A Global Perspective</b> <i>Work in modern society and its place in the moral order: workers in selection, recruitment, socialization, and stages of practice throughout their careers; the relationship of work and other responsibilities to family and the larger society; work and global system.</i>	<b>Chikwendu Ukaegbu</b>	<b>MW</b>	<b>Univ. Hall 122</b>	<b>12:30-1:50 PM</b>
<b>355-0</b> Sec. 20	<b>Medical Sociology</b> <i>Why are some groups healthier than others? Why is health care so much more expensive in the US than in other countries? Why do some people use a lot of health care services when others go to doctors only infrequently? What role do pharmaceutical companies and health care organizations play in the formulation of health policy? This course looks closely at health and illness (largely but not exclusively in the US), asking about access to health care, the work of medical professionals and their interactions with patients, and the institutional arrangements of health care as an industry.</i>	<b>Carol Heimer</b>	<b>TTH</b>	<b>Kresge 4365</b>	<b>2:00-3:20 PM</b>
<b>376-0</b> Sec. 20	<b>Topics in Sociological Analysis</b> <b>Chicago Ethnic Communities</b> <i>This course will study the waves of immigrant and ethnic groups that have settled in Chicago over the years. It will explore these ethnic communities by readings of research and encourage first hand field observation. Topics will include questions of immigration, assimilation and acculturation, settlement patterns, conflict and cooperation, economic and political organization, comparison of older versus newer immigrant groups and the role of ethnic cultures and institutions.</i>	<b>Albert Hunter</b>	<b>TTh</b>	<b>Parkes 212</b>	<b>2:00-3:20 PM</b>
<b>398-1,2</b> Sec. 20	<b>Senior Research Seminar</b> <i>Majors prepare an independent project/thesis under faculty direction. Occasionally students may collaborate on a common research topic.</i>	<b>Monica Prasad</b>	<b>MWF</b>	<b>Parkes 213</b>	<b>2:00-2:50 PM</b>